Parent partnership

We consider that the relationship with our parents and other carers to be central to the success of the pre-school.

* We hold formal key worker/parent meetings throughout the year to review children’s progress
* Half Termly newsletters are sent from the Pre-school Leader/Committee to parents about what has been happening, forthcoming learning and any other important information
* Family fix it days bring us together to help maintain the garden
* Parents are warmly encouraged to contribute to their child’s online learning journeys, sharing news, photos and videos from home
* We send out an annual opinion survey. All comments are read, we take action to improve in any areas that are highlighted and respond to suggestions for improvement
* Families are warmly encouraged to join in with ‘parent help’, where mums, dads, grandparents are invited to come along and join in with a pre-school session

We consider parents as one of our most important stakeholders and will continue to make parent partnership one of our highest priorities.

**Parent Feedback**

If you, as a parent or carer, have any comments or questions for the preschool in general or directly relating to your child, you are welcome to:

1. Speak to your child’s keyworker at drop off, pick up or schedule a time with them
2. Speak to Candice, the Pre-School Leader, at drop off, pick up, schedule a time with her or email  leader@coldashpreschool.org.uk or leadercoldashpreschool@gmail.com
3. Speak with the Chair of the management committee at drop off or pick up or email  chair@coldashpreschool.org.uk
4. Fill out a parent feedback form download it here: [Parent Feedback Form](http://www.coldashpreschool.org.uk/wp-content/uploads/2010/08/Parent-Feedback-Form.docx) and post it in the admin box on the table at drop off or pick up or give it directly to any member of the committee

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| Mondays, Tuesdays and Thursdays: |
| 09:15 | Doors open, children arrive ready to go to the garden | Come to the garden with us, find an area or activity that you’d like to participate in and off you go!The morning session is left as free as possible for children to choose where they’d like to be and what they’d like to do. We go with the flow of what the children are interested in, with occasional adult-led activities on offer alongside. |
| 11:45 | Tidying up | Please help the children to tidy up wherever they are playing. |
| 12:00 | All come inside and get ready for carpet time | Help the children with hats, scarves, coats and shoes! |
| 12:05 | Carpet time | Come and join us for songs and stories. |
| 12:15 | End of session |  |

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| Wednesdays and Fridays: |
| 09:15 | Doors open, children arrive ready to go to the garden | Come to the garden with us, find an area or activity that you’d like to participate in and off you go!The morning session is left as free as possible for children to choose where they’d like to be and what they’d like to do. We go with the flow of what the children are interested in, with occasional adult-led activities on offer alongside. |
| 11:45 | Tidying up | Please help the children to tidy up wherever they are playing. |
| 12:00 | All come inside and get ready for carpet time | Help the children with hats, scarves, coats and shoes! |
| 12:05 | Carpet time | Come and join us for songs and stories. |
| 12:15 | Lunch time | If you’re staying with us for lunch, please bring something to eat (no nuts!), and join the children to eat. |
| 12:45 | Back outside (time permitting!) | Come and join us for a final run around |
| 13:20 | Final carpet time | We all come together for the last part of the session for more stories, songs, or maybe even a game. |